Subject line: Opportunity for students learn about climate and health

Email copy:

Dear [leader’s name],

I am reaching out to you as a student in the [University Name]’s nursing program to emphasize the importance of environmental health education within nursing programs. The issue of environmental justice becomes more pertinent to our individual and community health and therefore nursing practice every year.

Climate change is gaining attention as a health threat, making it an important aspect of nursing care – yet the inclusion of curricular content addressing climate and health is not yet in the [University Name]’s nursing program. The Nurses Climate Challenge (<https://us.nursesclimatechallenge.org/>) is a tool for providing education on this critically important topic to nursing students. I encourage University Name]’s nursing program to participate in a new partnership model between the Nurses Climate Challenge and nursing schools across the country.

As you may already know, the [Nurses Climate Challenge](https://nursesclimatechallenge.org/) is a national campaign led by [Health Care Without Harm](https://noharm-uscanada.org/) and the [Alliance of Nurses for Healthy Environments](https://envirn.org/). The initiative’s goal is to engage nursing students, nurses, and nursing educators in educating 50,000 health professionals and students about the health impacts of climate change.

To further promote the integration of climate and health education into nursing curricula, the Nurses Climate Challenge developed the School of Nursing Commitment. The Nurses Climate Challenge: School of Nursing Commitment guides nursing faculty in implementing Challenge content. The Commitment [agreement](https://us.nursesclimatechallenge.org/system/files/2021-03/NCC%20SON%20Partnership%20Agreement.pdf) outlines the benefits of the partnership and the expectations of both parties. The Nurses Climate Challenge has partnered with over [50 schools of nursing in this Commitment](https://us.nursesclimatechallenge.org/school-of-nursing-commitment).

Since the creation of this commitment proposal to incorporate the Nurses Climate Challenge content into nursing schools, ANHE and Health Care Without Harm have received much positive feedback from both faculty and students. Here are some sample testimonials from faculty participating in the School of Nursing Commitment.

*“We are educators: nurses are educators. Teaching patients, families, and communities is part of our curriculum. Nurses have a close and trusted relationship with the community. We need to educate students about how we take care of the planet at the core of society.” -* [*Clara Granda-Cameron*](https://us.nursesclimatechallenge.org/champion-profiles/dr-lisa-whitfield-harris-dr-clara-granda-cameron-and-dr-marylou-manning)*, DrNP, MSN, AOCN, Assistant Professor at Jefferson College of Nursing*

*“I appreciate having a turn-key solution with materials already prepared and slide decks ready to go.” -* [*Stephen Ferrara*](https://us.nursesclimatechallenge.org/champion-profiles/dr-stephen-ferrara-dnp-np)*, DNP, NP, FAAN, Associate Dean of Clinical Affairs at Columbia University & Executive Director at The Nurse Practitioner Association NYS*

*“I think the challenge is how nurses can address the health effects of climate change on the front lines. Hopefully by having this education and knowing what's possible, nurses will feel better prepared.”- [Jessica LeClair](https://us.nursesclimatechallenge.org/champion-profiles/jessica-leclair), MPH, RN, PhD Candidate, Clinical Instructor, University of Wisconsin-Madison School of Nursing*

I ask that you consider joining faculty and schools of nursing across the country in joining the School of Nursing Commitment. Thank you for your commitment to the future of nursing and for considering our school as a partner in this important work. For further information and to join the partnership, email nursesclimatechallenge@hcwh.org.

Sincerely,